



# CANBERRA SECONDARY SCHOOL

## 2016 Semestral Assessment 1

### Secondary One Express

**ENGLISH LANGUAGE**

1128/01

3 May 2016

1 hour 50 minutes

0800h – 0950h

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

#### READ THESE INSTRUCTIONS FIRST

Write in dark blue or black ink pen on both sides of the paper.  
Do not use staples, paper clips, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

**Section A** is an Insert.

For **Section A** write your answers in the spaces provided on the Insert.

For **Section B** and **Section C** write your answers on the separate Answer Paper provided.

At the end of the examination, fasten your work for each section **separately**.

**All sections** are to be handed in **separately**.

The number of marks is given in brackets [ ] at the end of each question or part question.

Do not turn over the paper until you are told to do so.

FOR MARKER'S USE		
	Marks Awarded	Max Marks
Section A		10
Section B		30
Section C		30
Total		70

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This question paper consists of 4 printed pages including the cover page.

Setter: Mr Jack Chan

**Section B [30 marks]**

**You are advised to write between 200 and 300 words for this section.**

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

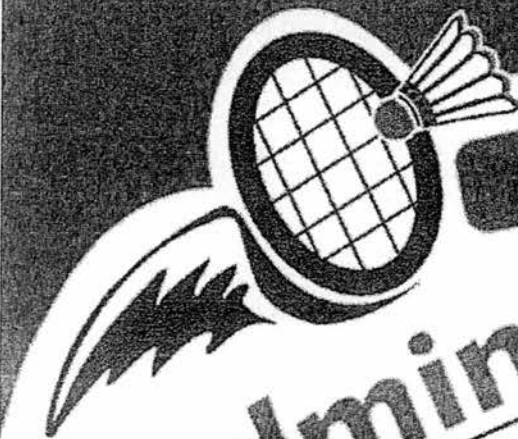
While looking for a new hobby, you stumbled upon a webpage about a Badminton course at Sembawang Community Club. You are interested to go, but reluctant to go alone. Therefore, you have decided to ask your best friend to come along. You should be enthusiastic and persuasive as you try to convince her to join you.

Write a letter to your best friend persuading her to join you for this workshop. Your letter should cover the following:

- What this course is about
- How this course would also appeal to your friend
- Which course you suggest to go for and why

Write your letter in clear, accurate English and in an enthusiastic and persuasive tone. You should use the information from the webpage and other information of your own. Use your own words as far as possible.

**SEMBAWANG COMMUNITY CLUB**



# Badminton Club

Only \$5  
per session  
for students!

**Come and learn a wide variety of skills and techniques from our experienced coaches!**

**Session days and times:**

<b>Thursdays</b>	3-7pm
<b>Saturdays</b>	2-5pm
<b>Sundays</b>	2-5pm

- Keep fit & healthy!
- Learn how to play a new sport!
- Make new friends!
- Choose from our 8 weeks "Thursday Course", "Saturday Course" or "Sunday Course"!

**Like our Facebook Page**  
to find out more and contact the club

**Section C [30 marks]**

Begin your answer on a fresh page.

**You are advised to write between 200 and 300 words on one of the following topics.**

At the head of your composition, write the question number of the topic you have chosen.

1. Recount an event that drew your family closer and taught you to cherish them.
  
2. Write about a time when you told a lie and how it resulted in serious consequences.
  
3. Write about an occasion when you were embarrassed because of your clumsiness.

**End of Paper**



## Editing Answer Sheet Sec One Express

Name: \_\_\_\_\_ (     )     Class: \_\_\_\_\_  
 Date: \_\_\_\_\_     Marks:     / 10

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about friendship. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in the line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm.     .....at.....

My mother always wears sensible clothes.     .....✓.....

True friendship is hard to find, but most of you know it when you see it.

What did it take to be a good friend? For some, the defining moments of 1 .....

friendship are profound, such as the soulmate who helped you through a 2 .....

grief of losing a family member or camped out in your hospital room 3 .....

when you was sick. For others, it's smaller gestures that loom large. The 4 .....

friend who talked for hours when you were feeling alone, even if it mean 5 .....

going over on his cell phone minutes; the one who helped you to your 6 .....

homework, even when she had not done her own. Big or small, it is 7 .....

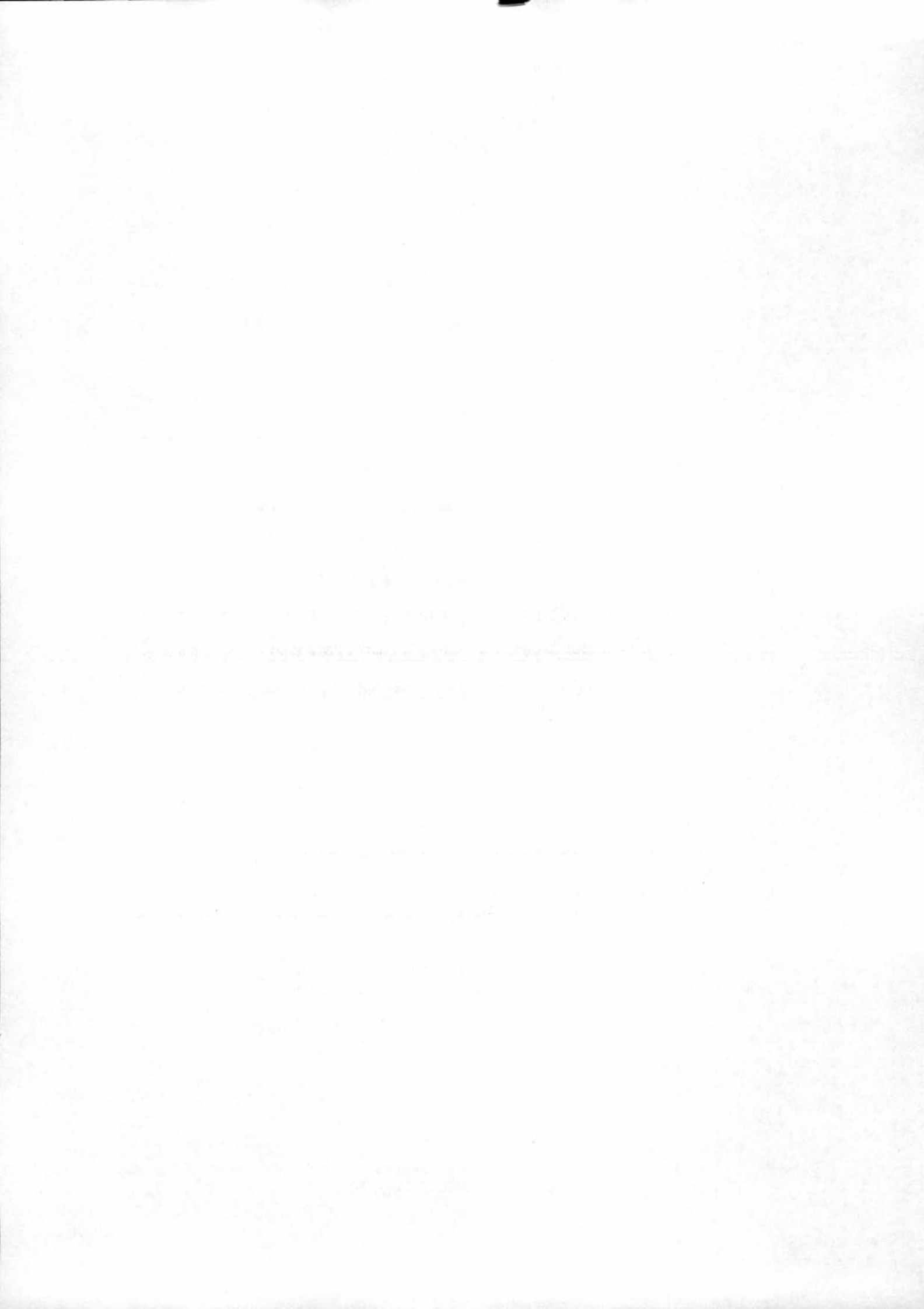
actions that seem to counts the most in friendship. In a time when we 8 .....

can chat effortlessly by text talk is getting cheaper. Many teens believes 9 .....

that the evidence of true friends is what they do to show their loyal, 10.....

trustworthiness, or willingness to make a sacrifice when you need help.

*Adapted from [http://kidshealth.org/teen/school\\_jobs/good\\_friends/friend\\_comments.html](http://kidshealth.org/teen/school_jobs/good_friends/friend_comments.html)*





# CANBERRA SECONDARY SCHOOL

## 2016 Semestral Assessment 1

### Secondary One Express

**ENGLISH LANGUAGE**

1128/02

INSERT

3 May 2016

1 hour 50 minutes

1120h – 1310h

Name: \_\_\_\_\_ (    )    Class: \_\_\_\_\_

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This insert consists of 7 printed pages including the cover page.

Setter: Mrs Chia – Tan Hui Chen

## Section A

## Text 1

Study the poster below and answer Questions 1 - 4 in the Question Booklet.



# RAFFLES MUSEUM

OF BIODIVERSITY RESEARCH  
CHILDREN'S SEASON OPEN HOUSE 2016  
JOINTLY PRESENTED BY NATIONAL HERITAGE BOARD & MUSEUM ROUNDTABLE



## EVENT HIGHLIGHTS

**Gallery Tours:** get to know the museum through our public gallery and behind the scenes guided tours!

**Gallery activities:** face painting, make your own museum button & masks and be a young palaeontologist!

**Interact with museum scientists!**



## EVENT DETAILS

**Date:** 19th May 2016, Saturday  
**Time:** 9am-5pm  
**Venue:** Raffles Museum of Biodiversity Research NUS Science Drive 2 Block 56 Level 3

**FREE SHUTTLE BUS** available to and from Kent Ridge MRT Station and Raffles Museum!  
\*the bus schedule and directions will be shown online as well as on location



## FOR MORE INFORMATION

Visit us at: [rmb.rnus.edu.sg/C12012](http://rmb.rnus.edu.sg/C12012)  
For enquiries, please contact us at:  
[DBSNILLS@NUS.EDU.SG](mailto:DBSNILLS@NUS.EDU.SG) or 6516 8364






## Text 2

Study the poster below and answer Questions 5 - 8 in the Question Booklet.

**Your old spectacles can  
make a difference!**



**Instant Rebates off  
recommended retail price on lenses  
by donating your *old spectacles***

Single Vision	Progressive
<b>\$25 OFF</b> Crizal Transitions	<b>\$50 OFF</b> Varilux

**All old spectacles will be donated to  
Lions Clubs International Foundation for Charity**

Terms and Conditions apply

- One redemption per person
- Trade in glasses must be in usable condition
- Trade in glasses must be given upon purchase or collection

**VARILUX** **Crizal Transitions** 

For more information about Lions Clubs International Foundation, log on to [www.lionsclubs.org](http://www.lionsclubs.org)

## Section B

## Text 3

*This text describes a man, Johnson, who goes in search of a place with spiders. Read it carefully and answer Questions 9 – 20 in the Question Booklet.*

- 1 At first, Johnson thought it was a joke. Speeding down the country road the crude sign was only a blur. However, it was that one word. Slowing down, he swung the Lexus onto the paved shoulder. In the rear view mirror, he could see it clearly. Shifting the powerful car into reverse, Johnson jammed the accelerator down. The tires squealed and loose gravel flew as he tore back up the road. Screeching to a halt, Johnson stared at the faded handwriting: 5
- ELSWORTH'S FAMOUS  
SPIDER PETTING ZOO  
5Ms Next RT
- 2 Spiders fascinated Johnson. One summer, when he was eight, a large gold and black spider had taken up residence underneath the shingles by the back door. Every morning, Johnson would gather up ants in a jar from a nest in the scrubby woods behind his house. One by one, he would drop the wriggling insects into the web. 10
- 3 With lightning speed, the spider would spring from her hiding place and race towards the victim. Sinking her fangs into the ant, she would retreat, waiting for the poison to take effect. When the ant slowly stopped struggling, she would climb back down and delicately wrap her prey in a white shroud. 15
- 4 This continued until, one day, his mother caught him. "What a cruel little boy you are," she scolded between clenched teeth as she pummelled his backside. He could still feel the shame of being spanked. 20
- 5 Years later, in a rare moment of remorse, Johnson wondered what it was like for the ant. Trapped...helpless...waiting for the spider to return. Did they know fear or horror? Or was that something only humans experienced? The insect brain was too small he told himself. Or so he hoped. 25
- 6 Five miles, thought Johnson, This side trip might only add another half hour or so to his journey. As the needle on the speedometer crept higher and higher, the neatly kept fields and freshly painted houses became a blur. Mile after mile slipped by. Johnson felt that he and the car had become one, soaring along like a hawk on a summer breeze. 30
- 7 However, his mood soon soured. The condition of the road deteriorated. Asphalt gave way to chip-seal, which gave way to gravel; and, finally ended up as dirt. Johnson jumped on the brakes when a huge pothole emerged in the centre of the road. Cursing the delay, he checked his watch again. It was almost five. The long drive down the country road had dulled his sense of time. I had better turn around, he cautioned himself. 35

- 8 As he studied the road ahead looking for a safe place to make a U-turn, he saw it. An old farmhouse set back from the road. If it had not been for the pothole, he would have missed it completely. By the mailbox, a freshly painted sign read: 40
- ELSWORTH'S FAMOUS  
SPIDER PETTING ZOO  
OPEN YEAR ROUND  
ALL VISITORS WELCOME**
- 9 This must be the place, he concluded. Carefully turning up the heavily rutted lane, Johnson wondered what he would find. Perhaps one of the locals was playing a joke on the tourists, he mused. 45
- 10 Tall grass slapped at the bottom of the car and rusted barbed wire clung to rotted posts that ran alongside the lane. In the untilled fields, scrubby bushes had sprung up like mushrooms. Johnson tried to imagine what the farm looked like in better days, but it was impossible. 50
- 11 When he reached the top of the hill, the farmhouse looked even more decrepit. Blistered paint hung from the wooden shingles and there was disturbing sag in the middle of the roof. Except for the glass still being intact in the windows, the house looked abandoned. 55

*Adapted from "The Petting Zoo" by Peter de Niverville*

## Section C

## Text 4

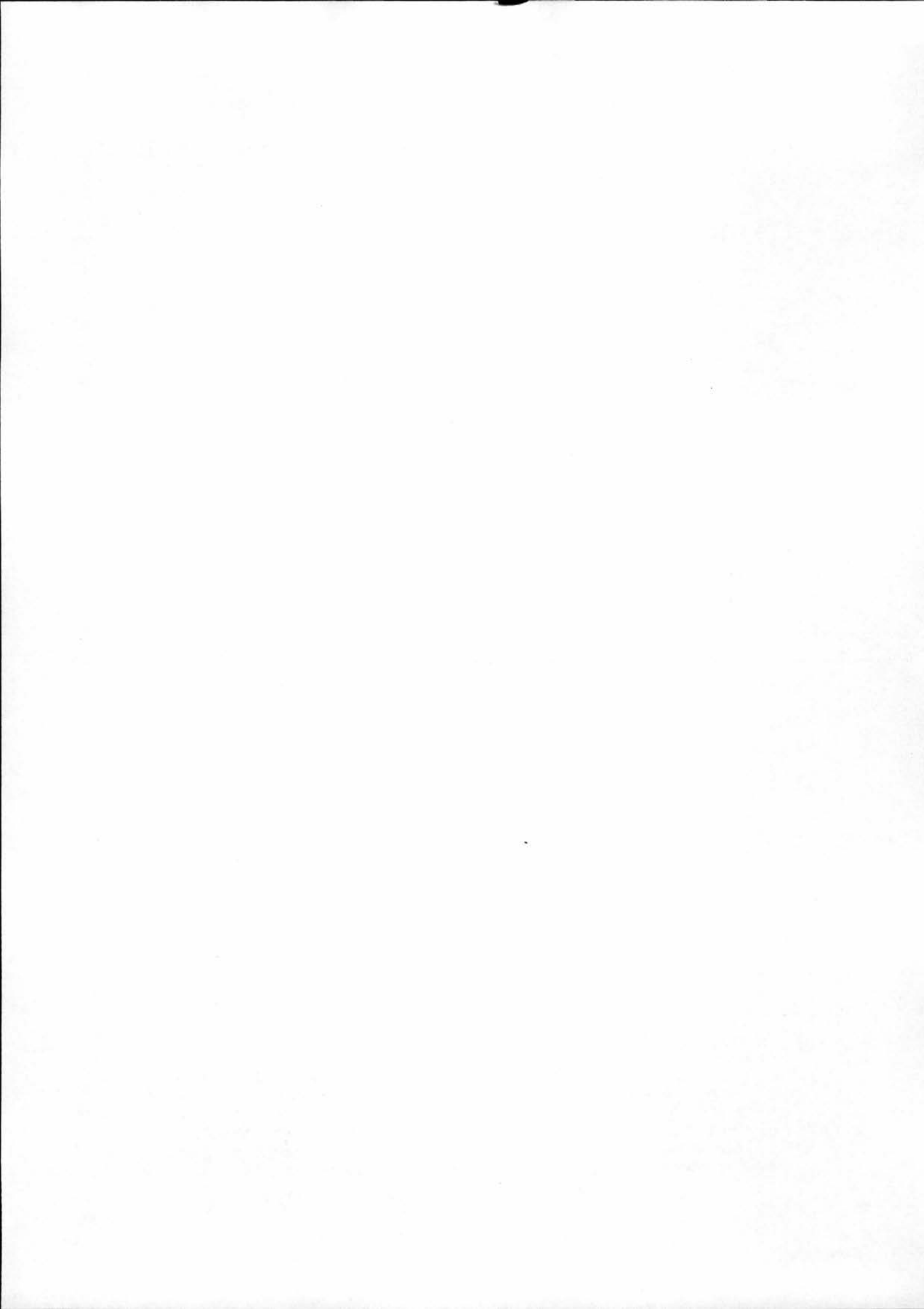
The article below is about the benefits of having hobbies. Read it carefully and answer Questions 21 - 31 in the Question Booklet.

- 1 Studies have found a link between participating in activities for pleasure and intelligence. However, whether having a hobby can lead to greater happiness has been harder to prove. One expert, Carol A. Bernstein, an associate professor of psychiatry at New York University School of Medicine, explains why happiness is a complicated emotion to study. There are other benefits of having hobbies. 5
- 2 A hobby is an activity done on a regular basis outside of one's job strictly for pleasure and relaxation, says Dr. Bernstein, a former president of the American Psychiatric Association. "That can mean stamp collecting, wood carving or golfing," she says. "It doesn't even matter if you're bad at it, as long as you enjoy it." Participating in activities that are meaningful to them will help them feel more energized. When they feel connected to the world at large, they are less likely to burn out in their other responsibilities. Hobbies may also help act as recovery time from stress. 10
- 3 Depending on their hobbies, they can form a social network with similar-minded individuals. They can find a club for just about any hobby, cycling, nature walks, bowling, reading, mountain climbing, movies. Hobbies connect them with other people who have interests similar to theirs and can sometimes lead to lifelong friendships! Several research studies have shown that people who engage in hobbies are less likely to develop memory problems. Hobbies are also known to stave off depression and lower blood pressure. 15  
20
- 4 Scientists have tried to research happiness. One study in South Korea showed that engaging in physical leisure activities at a sports club made participants happier and age better. Another study found that pleasurable leisure activities done regularly were related to higher levels of happiness and lower levels of depression. 25
- 5 The trouble with those studies is that participants were self-reporting their activity engagement and their happiness levels, so the resulting data are not necessarily scientific. Finding something that you enjoy to do that does not depend on the external world might make people feel better and healthier. However, it is very hard to tell if people with hobbies are any happier than those without them. 30
- 6 People can take hobbies and other leisure activities that seem healthy to an extreme. Exercising to the point of injury or binge-watching television may make people feel guilty and discontented. Still, people's responses to leisure pursuits are very individualized. "For some people with highly stressful jobs, playing videogames or watching a few movies in a row may be very therapeutic," Dr. Bernstein says. However, those same activities, when done on a regular basis by other people, can be harmful or addictive, she says. 35

- 7 There are so many levels of expectations in everyday life, that to find something that is just for you to enjoy, it would be useful. Anything that can divert people's attention from everyday tasks is probably good for them in many ways, says Dr. Bernstein. Although there are too many factors involved to be able to attribute happiness specifically to having a hobby, finding meaning in whatever it is you are doing certainly increases resilience and decreases burnout. 40

*Adapted from "Does Having a Hobby Increase Your Happiness?" by Heidi Mitchell*

**End of Insert**





# CANBERRA SECONDARY SCHOOL

## 2016 Semestral Assessment 1

### Secondary One Express

**ENGLISH LANGUAGE**

1128/02

3 May 2016

1 hour 50 minutes

1120h – 1310h

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

#### READ THESE INSTRUCTIONS FIRST

Write in dark blue or black ink pen on both sides of the paper.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.  
Write your answers in the Question Booklet.

The Insert contains the texts for all sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

Do not turn over the paper until you are told to do so.

FOR MARKER'S USE		
	Marks Awarded	Max Marks
Section A		10
Section B		20
Section C		20
Total		50

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This question booklet consists of 10 printed pages including the cover page.

Setter: Mrs Chia – Tan Hui Chen

**Section A [10 marks]**

**Refer to Text 1 on page 2 of the Insert for Questions 1 – 4.**

**1** Who is the target audience of the open house?

.....  
..... [1]

**2** What is the purpose of this poster?

.....  
..... [1]

**3** How do the images in the poster suggest about the type of exhibitions the museum has?

.....  
.....  
.....  
..... [2]

**4** Write down a phrase from the poster that tells us that the visitors would get to know what goes on exactly at the museum.

.....  
..... [1]



Refer to Text 2 on page 3 of the Insert for Questions 5 – 8.

5 Who is the target audience of the advertisement?

.....  
.....

[1]

6 What is the effect of using the second person pronoun 'Your' in the sentence 'Your old spectacles can make a difference!'?

.....  
.....

[1]

7 How do the images support the message of the advertisement?

.....  
.....  
.....  
.....

[2]

8 Who is the beneficiary of the donation drive?

.....  
.....

[1]

**Section B [20 marks]**

Refer to Text 3 on pages 4 and 5 of the Insert for Questions 9 – 20.

9 Write down a word that tells you Johnson could not read the sign clearly initially.  
..... [1]

10 'However, it was that one word.' (line 2) What word is that?  
..... [1]

11 From paragraph 1, what did Johnson's actions suggest about his attitude towards the sign?  
.....  
..... [1]

12 '...a large gold and black spider *had taken up residence* underneath the shingles by the back door.' (lines 10 – 12) What do the words in italics suggest about what the spider was doing?  
.....  
..... [1]

13 What was the purpose of the spider 'sinking her fangs' (line 16) into her victim?  
.....  
..... [1]

14 What does the phrase 'wrap her prey in a white shroud' (line 18) suggest about the eventual fate of the ant? Explain your answer.

.....  
.....  
.....  
.....

[2]

15 What does this phrase 'in a rare moment of remorse' (line 22) suggest about Johnson's usual attitude for his actions?

.....  
.....

[1]

16 Write down a simile used in paragraph 6.

.....

[1]

17 From paragraph 7, why was there a delay?

.....  
.....

[1]

18 Why would Johnson think that 'one of the locals was playing a joke on the tourists' (lines 46 – 47)?

.....  
.....  
.....  
.....

[2]

19 From paragraphs 10 – 11, write down any **three** phrases that showed the place was in a terrible condition.

1.	<p>.....</p> <p>.....</p>
2.	<p>.....</p> <p>.....</p>
3.	<p>.....</p> <p>.....</p>

[3]

20 The structure of the text reflects the main feelings of Johnson as he reacted to the events. Complete the following by choosing one word from the box to summarise the main feelings described in each part of the text. There are some extra words in the box you do not need to use.

<b>curious</b>	<b>frustrated</b>	<b>ashamed</b>
<b>shocked</b>	<b>excited</b>	<b>relaxed</b>
<b>scared</b>	<b>satisfied</b>	

- (a) Paragraph 1: .....excited.....
- (b) Paragraphs 2 – 3: .....
- (c) Paragraphs 4 – 5: .....
- (d) Paragraph 6: .....
- (e) Paragraphs 7 – 8: .....
- (f) Paragraphs 9 – 11: .....

[5]

## Section C [20 marks]

Refer to Text 4 on pages 6 and 7 of the Insert for Questions 21 – 31.

- 21 Read the text and match the correct paragraph/s with the headings. Write the correct letter (A – F). The first one has been done for you. There is one other letter you do not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraphs 1 - 3 .....C.....

Paragraph 4 .....

Paragraph 5 .....

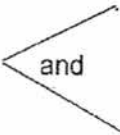
Paragraph 6 .....

Paragraph 7 .....

- A Lack of proof between hobbies and happiness  
 B Having hobbies as distraction  
 C Benefits of having hobbies  
 D Link between hobbies and happiness  
 E Problems of having hobbies  
 F Different responses to overdoing hobbies

[4]

- 22 From paragraph 1, what link did studies find?

Studies found a link between  and .....

[1]

- 23 Write down a word from paragraph 1 that tells us that it is not easy to study happiness.

..... [1]

24 From paragraph 2, what is a hobby? Answer in your own words.

From the text	Own words
<b>An activity done on a regular basis</b>	..... ..... .....
<b>For pleasure and relaxation</b>	..... ..... .....

[2]

25 In your own words, when people 'feel connected to the world at large' (line 11), how does that help people?

.....  
 .....

[1]

26 From paragraph 3, what are **two** health benefits of having hobbies?

.....  
 .....  
 .....

[2]

27 What does the word 'trouble' (line 26) suggest about the studies?

.....  
 .....

[1]

28 What does 'them' in '... those without them' (line 30) refer to?

.....

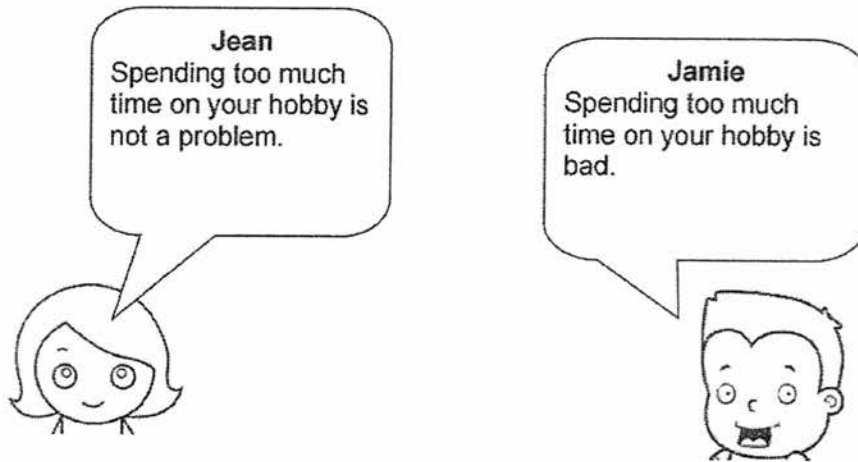
[1]

29 'People can *take* hobbies and other leisure activities that seem *healthy to an extreme*.' (lines 31 – 32) Explain the words in italics in your own words.

.....  
.....

[1]

30 Here is a part of a conversation between two friends, Jean and Jamie, who have read the article on happiness and hobbies.



i From paragraph 6, give **one** piece of evidence to support Jean's opinion.

.....  
.....

[1]

ii From paragraph 6, give **two** pieces of evidence to support Jamie's opinion.

.....  
.....  
.....  
.....

[2]

- 31 'Anything that can divert people's attention from everyday tasks is probably good for them in many ways' (lines 39 – 40). Identify the words or phrases from the sentence given above that correspond with the following descriptions.

<b>Descriptions</b>	<b>Matching descriptions from the given sentence</b>
distract individuals	
daily routines	
beneficial	

[3]

**End of Paper**





# CANBERRA SECONDARY SCHOOL

## 2016 Semestral Assessment 1

### Secondary One Express

#### ENGLISH LANGUAGE

1128/03

6 May 2016

Approximately 45 mins

0800h – 0845h

Name: \_\_\_\_\_ (    )    Class: \_\_\_\_\_

#### READ THESE INSTRUCTIONS FIRST

Do not open this booklet until you are told to do so.

Write your full name, class and index number in the spaces provided on the question paper.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer all questions.

Write your answers in the spaces provided on the Question Booklet.

You may take notes as you listen to the recording.

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR MARKER'S USE	
Marks Awarded	Max Marks
	30

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This question paper consists of 6 printed pages including the cover page.

Setter: Mr Nicholas Zeng

**Part One****Questions 1 – 6**

You will hear three different extracts. For questions 1 to 6, tick the answer (A, B, C or D) which fits best according to what you hear. There are two questions for each extract.

You will hear each extract **twice**.

**Extract 1**

1. Which of the following is not true about nap rooms at work?
  - A They were provided to ease employees' exhaustion.
  - B They were not productive.
  - C They helped to increase focus.
  - D After a nap in the nap room, employees felt more tired.
  
2. What has the speaker's nap room been changed into?
  - A a pantry
  - B an area for meetings
  - C an area for short tea breaks
  - D an area for employees to relax and interact

**Extract 2**

3. Which of the following statements is correct?
  - A Budget airlines sometimes have flight delays.
  - B The service on the budget airline was horrible.
  - C The food on the budget airline was reasonably priced.
  - D Passengers are allowed to bring soup on board as a snack.
  
4. Which statement best describes what the person was feeling?
  - A The male speaker was pleased with the flight.
  - B The male speaker's grandfather was unhappy with the service.
  - C The male speaker's mother was happy about the price of food and drinks on board.
  - D The female speaker was keen to take a flight on the budget airline.

**Extract 3**

5. Why do the twins paint together?
  - A They want to make history.
  - B They feel liberated.
  - C They need each other to graduate.
  - D It helps them to earn money.
  
6. The twins are best described as
  - A sick and dependent.
  - B serene and composed.
  - C unhappy and penniless.
  - D optimistic and passionate.

**Part 2****Questions 7 – 12**

You will hear six short recordings. In each recording, a speaker talks about an attraction in Kuala Lumpur.

For questions 7 -12 choose from the list (A – G) what he or she says about the attraction. There is one extra letter which you do not need to use. DO NOT USE ANY LETTER MORE THAN ONCE.

You will hear the six recordings **twice**.

**A** I can enjoy my favourite fruit which is the durian.

**7** Speaker 1.....

**B** I love the food and the view.

**8** Speaker 2.....

**C** I am excited to engage in water sports.

**9** Speaker 3.....

**D** I relish this heavenly delicacy.

**10** Speaker 4.....

**E** I am so excited to have birds flying past me.

**11** Speaker 5.....

**F** I take delight in the breath-taking view of the city.

**12** Speaker 6.....

**G** My children love touching the sea creatures.

**Part 3****Question 13**

You will hear a recording about the SEA Games.

For Question 13, choose from the list (A – F) **four** pieces of information which are stated or implied in the recording. Put a tick (✓) for each piece of information.

No marks will be awarded if you tick more than four pieces of information.

You will hear the recording **twice**.

- |                                                                                    | Stated/implied in<br>the text |
|------------------------------------------------------------------------------------|-------------------------------|
| A The SEA Games are conducted once every two years.                                | [.....]                       |
| B Countries hope to foster better ties with others in the South East Asia region.  | [.....]                       |
| C Countries seek approval from the SEA Games Federation on when to host the Games. | [.....]                       |
| D Singapore has never hosted the Games.                                            | [.....]                       |
| E Host countries sometimes leave out sports that may not help them to earn medals. | [.....]                       |
| F Vietnam could not afford to host the Games at one point.                         | [.....]                       |

**Part 4****Questions 14 – 21**

You will hear an extract about the blue swimmer crab.

As you listen, take note of the main ideas and details.

Complete the graphic organiser.

You will hear the recording **twice**.

**Example:** The blue swimmer crab can be found in Australia.

### Blue Swimmer Crabs

#### Famous features

- Being (14) \_\_\_\_\_ and insatiable hunters and scavengers
- Called 'blue manna' or 'blueys'
- Being (15) \_\_\_\_\_ with commercial and recreational fishers

#### Striking physical features

- flat disc-shaped (16) \_\_\_\_\_, used as paddles for swimming
- horns on either side of their eyes

#### Size, diet, habitat

- Width of up to (17) \_\_\_\_\_ and a claw span of 80cm
- Their diet includes small fish and crustaceans, molluscs, worms and more rarely algae and seagrass.
- They live in estuaries, (18) \_\_\_\_\_ and offshore waters up to 50m

#### Food and mating

- (19) \_\_\_\_\_ for food at night
- mate mainly in the autumn. Males moult after their new shells have hardened, before the females moult.

#### Fishing

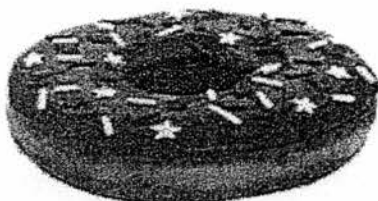
- (20) \_\_\_\_\_ legal size: 127 mm carapace
- old fish heads are good baits
- hefty fine of (21) \_\_\_\_\_ for mutilation

**Part 5****Question 22**

You will hear an extract with information about the doughnut company Krispy Kreme.

As you listen, complete the notes. You do not need to write in full sentences.

You will hear the recording **only once**.

**Early 1900s**

- Vernon Rudolph bought a secret yeast-raised doughnut recipe from a New Orleans .....
- he rented a building and opened its doors for the first time on .....
- He sold the doughnuts to grocery stores and to people on the pavement.

**Mid 1900s**

- Eventually in 1944, and after the war, a showcase was ..... to display the variety of flavours available.
- 1955: trademarked its logo
- .....: benefited schools to buy uniforms and make school trips. It has also helped organisations to purchase air conditioners, pianos and libraries
- 1963: automation took over hand production
- 1973: Vernon Rudolph died and company was held in trust .....
- 1980s: innovative menu system made things easier for staff and customers.
- the now famous light 'Hot Doughnuts Now' was developed and the new heartshaped doughnut in 2000 are proof of the company's evolving products.
- Since 2012, Krispy Kreme has expanded to 21 international markets including .....

**End of Paper**

<p>While looking for a new hobby, you stumbled upon a webpage about a Badminton course. You are interested to go, but reluctant to go alone. Therefore, you have decided to ask your best friend to come along. You should be enthusiastic and persuasive as you try to convince her to join you.</p> <p><b>Write a letter to your best friend, persuading her to join you for this workshop.</b> Your letter should cover the following:</p> <ul style="list-style-type: none"> <li>• What is this course about</li> <li>• How this course would also appeal to your friend</li> <li>• Which course do you suggest to go and why</li> </ul> <p>Write your letter in clear, accurate English and in an <b>enthusiastic and persuasive tone</b>. You should use the information from the webpage and other information of your own. Use your own words as far as possible.</p>	<p><b>Situation</b> While looking for a new hobby, you stumbled upon a webpage about a Badminton course. You are interested to go, but reluctant to go alone. Therefore, you have decided to ask your best friend to come along.</p> <p><b>Purpose</b> – Write a letter to your best friend persuading her to join you for this workshop.</p> <p><b>Audience:</b> best friend</p> <p><b>Tone:</b> enthusiastic and persuasive</p> <p>I am a Sec 1 student</p> <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• What is this course about</li> </ul> <p>As this is an <u>8 week badminton course at Sembawang CC</u>. Students can talk about learning <u>different techniques</u> e.g. overhead forehand, service, from <u>experienced coaches</u>.</p> <ul style="list-style-type: none"> <li>• How this course would also appeal to your friend</li> </ul> <p>Students can talk about how the friend is interested in <u>keeping fit</u>, or <u>wants to learn a new sport</u> and this is a good opportunity to do so. <u>Making new friends</u> can also be a way to appeal to friend. It is also very cheap <u>ie \$5 per session</u>. Students must elaborate on the reasons.</p> <ul style="list-style-type: none"> <li>• Which course do you suggest to go and why</li> </ul> <p>Students can talk about choosing the <u>"Thursday course"</u>. It is important students back it up with reasons such as sat has tuition and sun is family day etc</p>
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1 Recount an event that drew your family closer and taught you to cherish them.

Descriptive	Narrative	Personal Recount	Reflective	Argumentative	Discursive
		✓	✓		
<b>Key words</b> <b>Key focus</b>	Event/ drew family closer/ taught you/ cherish them Personal recount – Focus on: <ul style="list-style-type: none"> <li>- Must be an event. Cannot be a period of time, e.g. 4 years growing up</li> <li>- Must be first person perspective</li> <li>- Event can be negative in nature (e.g. loss of family member, etc)</li> <li>- Event can be positive in nature (e.g. bonding activity, etc)</li> <li>- Chronological explanation of event</li> <li>- Well elaborated (if possible using 5w1h and feelings)</li> </ul> Reflective: <ul style="list-style-type: none"> <li>- Must explicitly indicate they learnt to cherish family</li> <li>- Specific things that were learned from the event which led to learning to cherish family</li> <li>- How the incident taught you those things</li> </ul>				

2 Write about a time when you told a lie and how it resulted in serious consequences.

Descriptive	Narrative	Personal Recount	Reflective	Argumentative	Discursive
	✓	✓			
<b>Key words</b> <b>Key focus</b>	You told a lie/ Resulted in serious consequences Narrative and Personal recount – Focus on: <ul style="list-style-type: none"> <li>- Must be an event. Cannot be a period of time (e.g. repeatedly lying for 1 year)</li> <li>- Must be first person perspective and it cannot be "friends" who was lying</li> <li>- Chronological explanation of event</li> <li>- Well elaborated (if possible using 5w1h and feelings)</li> <li>- Students has to describe exactly what he/she was explicitly lying about.</li> <li>- Withholding the truth is technically not lying and is very grey area.</li> <li>- There must be serious consequences. Getting away with the lie is out of point.</li> <li>- Plus points if students can do some reflection to conclude the experience</li> </ul>				

3 Write about an occasion where you were embarrassed because of your clumsiness.

Descriptive	Narrative	Personal Recount	Reflective	Argumentative	Discursive
	✓	✓			
<b>Key words</b> <b>Key focus</b>	Occasion/ you were embarrassed/ your clumsiness. Narrative and Personal recount – Focus on: <ul style="list-style-type: none"> <li>- Must be an event. Cannot be a period of time (e.g. repeatedly embarrassed for a year)</li> <li>- Must be first person perspective and it cannot be "friends" who were embarrassed by your clumsiness</li> <li>- Chronological explanation of event</li> <li>- Well elaborated (if possible using 5w1h and feelings)</li> <li>- Students have to describe an event where they were clumsy (accidentally slip coffee on own shirt or Dropped a plate etc)</li> <li>- Resulting in embarrassment. Students who invoke anger as the main emotion would be Out of point</li> <li>- Students who wrote about being embarrassed but due to other non-clumsiness related reasons would be Out of point.</li> <li>-</li> </ul>				



**ANSWERS – Secondary 1 Express (SA1) 2016**

<b>Part 1</b>	<b>Part 2</b>	<b>Part 3</b>	<b>Part 4</b>
<b>1 C</b> <b>2 D</b> <b>3 A</b> <b>4 A</b> <b>5 B</b> <b>6 D</b>  (1 mark each)	<b>7 D</b> <b>8 B</b> <b>9 F</b> <b>10A</b> <b>11G</b> <b>12E</b>  (1 mark each)	<b>13 A (1 mark)</b> <b>B (1 mark)</b> <b>E (1 mark)</b> <b>F (1 mark)</b>  (1 mark each)	<b>14 excellent swimmers</b> <b>15 popular</b> <b>16 hind legs</b> <b>17 25 cm</b> <b>18 sheltered bays</b> <b>19 look</b> <b>20 minimum</b> <b>21 \$5000</b>  (1 mark each)
<b>Part 5</b>  <b>22(French) chef (1 mark)</b> <b>13 July 1937 (1 mark)</b> <b>designed (1 mark)</b> <b>fund raising plan (1 mark)</b> <b>for three years (1 mark)</b> <b>Indonesia and Singapore (1 mark)</b>			



## Editing Answer Sheet Sec One Express

Name: \_\_\_\_\_ (     )     Class: \_\_\_\_\_  
Date: \_\_\_\_\_     Marks:     / 10

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about friendship. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in the line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm.     .....at.....

My mother always wears sensible clothes.     .....✓.....

True friendship is hard to find, but most of you know it when you see it.

What did it take to be a good friend? For some, the defining moments of 1 ... does (*tense*)  
friendship are profound, such as the soulmate who helped you through a 2 ... the (*article*)  
grief of losing a family member or camped out in your hospital room 3 ... ✓ .....  
when you was sick. For others, it's smaller gestures that loom large. The 4 ... were (*SVA*)  
friend who talked for hours when you were feeling alone, even if it mean 5 ... meant (*tense*)  
going over on his cell phone minutes; the one who helped you to your 6 ... with (*prep*)  
homework, even when she had not done her own. Big or small, it is 7 ... ✓ .....  
actions that seem to counts the most in friendship. In a time when we 8 ... count (*to-infinitive*)  
can chat effortlessly by text, talk is getting cheaper. Many teens believes 9 ... believe (*SVA*)  
that the evidence of true friends is what they do to show their loyal. 10...loyalty(*Word Form*)  
trustworthiness, or willingness to make a sacrifice when you need help.

**Answer Key**  
**Section A [10 marks]**

Refer to Text 1 on page 2 of the Insert for Questions 1 – 4.

- 1 Who is the target audience of the open house?**

**[Question type: inference]**

Children who are interested in museums / Children who are interested in animals / Children who want to be young paleontologists / Parents with young children.

Skill: Students should infer from the heading 'Children's Season Open House' and from event highlights section.

[1]

- 2 What is the purpose of this poster?**

**[Question type: inference]**

It is to persuade/convince/encourage people to go to the Children's Season Open House.

Skill: Information is given about the open house.

[1]

- 3 How do the images in the poster suggest about the type of exhibitions the museum has?**

**[Question type: direct]**

The images show skeletal images/ X-ray images of animals such as frogs and bats. [1]

This suggests the exhibitions would be about (information about/ research about) animals. [1]

Skill: Describe the picture and link to the question.

[2]

- 4 Write down a phrase from the poster that tells us that the visitors would get to know what goes on exactly at the museum.**

**[Question type: vocab]**

'behind the scenes'

Skill: Under event highlights, it mentions that they could get to go behind the scenes.

[1]

Refer to Text 2 on page 3 of the Insert for Questions 5 – 8.

- 5 Who is the target audience of the advertisement?

[Question type: inferential]

People who wear glasses/spectacles

Or People who want to make/buy new glasses/spectacles.

Skill: Students need to infer this from the text – donate your old spectacles, get instant rebates off recommended retail price on lenses.

[1]

- 6 What is the effect of using the second person pronoun 'Your' in the sentence 'Your old spectacles can make a difference!'?

[Question type: inferential]

It involves the readers directly so that they would feel that their old spectacles would be really [useful to/ be appreciated by] others.

Skill: Students need to know what the second person pronoun refers to – your.

They must also link the answer to the phrase.

[1]

- 7 How do the images support the message of the advertisement?

[Question type: direct]

The images show a pair of glasses in heart shapes, and there are many other hearts. [1]

This highlights how much the glasses would be appreciated if they were donated/ shows how much love would be received by the beneficiaries when they get the old glasses. [1]

[2]

- 8 Who is the beneficiary of the donation drive?

[Question type: direct]

Lions Clubs International Foundation for Charity

Skill: Identify this from the visual text

[1]

## Section B [20 marks]

Refer to Text 3 on pages 4 and 5 of the Insert for Questions 9 – 20.

- 9 Write down a word that tells you Johnson could not read the sign clearly initially.

[Question type: direct]

The word is 'blur'.

Clue: He was speeding and the crude sign was only a blur.

[1]

- 10 'However, it was that one word'. (line 2) What word is that?

[Question type: infer, referencing]

It is 'spider'.

Skill: Students need to infer from paragraph 2 that Johnson was interested in spiders, and that this would be the word he was keen on.

[1]

- 11 From paragraph 1, what did Johnson's actions suggest about his attitude towards the sign?

[Question type: infer]

It shows that he was extremely interested in the sign.

Skill: Students need to realise that he reversed the car, accelerated, and then braked, just to see the sign again.

[1]

- 12 '...a large gold and black spider *had taken up residence* underneath the shingles by the back door.' (lines 10 – 12) What do the words in italics suggest about what the spider was doing?

[Question type: vocab]

The spider was living there.

Skill: Students need to understand the meaning of 'taken up residence' and then write in their own words.

[1]

- 13 What was the purpose of the spider 'sinking her fangs' (line 16) into her victim?

[Question type: inferential]

It was to poison the ant / render the ant immobile.

Skill: Students will see need to infer from the phrase 'waiting for the poison to take effect' to know what she was doing with her fangs. Students should not just rephrase 'sinking her fangs'.

[1]

- 14 What does the phrase 'wrap her prey in a white shroud' (line 18) suggest about the eventual fate of the ant? Explain your answer.

[Question type: infer and vocab]

The ant would die / would not survive. [1]

The word 'shroud' refers to a cloth used for burial, so it means the ant will die.

[1]

Skill: Students need to understand the meaning of 'shroud' in order to explain and then infer what would happen to the ant. [2]

- 15 What does this phrase 'in a rare moment of remorse' (line 22) suggest about Johnson's usual attitude for his actions?

[Question type: vocab / inference]

This suggests that he usually does not regret his actions.

Skill: The students need to understand the word 'rare' and 'remorse' to know that it was only on one occasion that he will regret. [1]

- 16 Write down a simile used in paragraph 6.

[Question type: direct]

The simile is 'like a hawk on a summer breeze'.

Skill: Simile requires 'like' or 'as...as'. [1]

- 17 From paragraph 7, why was there a delay?

[Question type: direct]

The condition of the road was bad and there was a huge pothole.

Skill: The answer comes before the phrase, 'cursing the delay'. [1]

- 18 Why would Johnson think that 'one of the locals was playing a joke on the tourists' (lines 46 – 47)?

[Question type: inferential]

The place is supposed to be a petting zoo meant for tourists, [1] but the actual condition was terrible [1]. [2]

- 19 From paragraphs 10 – 11, write down any three phrases that showed the place was in a terrible condition.

[Question type: vocab]

'rusted barbed wire clung to rotted posts'  
 'scrubby bushes had sprung up like mushrooms'  
 'looked even more decrepit'  
 'blistered paint hung from the wooden shingles'  
 'disturbing sag in the middle of the roof'  
 Any 3

[3]

- 20 The structure of the text reflects the main feelings of Johnson as he reacted to the events. Complete the following by choosing one word from the box to summarise the main feelings described in each part of the text. There are some extra words in the box you do not need to use.

curious	frustrated	ashamed
shocked	excited	relaxed
scared	satisfied	

[question type: content organization]

- (a) Paragraph 1: ..... excited.....  
 (b) Paragraphs 2 – 3: curious  
 (c) Paragraphs 4 – 5: ashamed  
 (d) Paragraph 6: relaxed  
 (e) Paragraphs 7 – 8: frustrated  
 (f) Paragraphs 9 – 11: shocked

[5]

Skill: Students need to summarise the paragraph and figure out the main feeling for each paragraph.

## Section C [20 marks]

Refer to Text 4 on pages 6 and 7 of the Insert for Questions 21 – 31.

- 21 Read the text and match the correct paragraph/s with the headings. Write the correct letter (A – F). The first one has been done for you. There is one other letter you do not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraphs 1 - 3 .....C.....

Paragraph 4 D

Paragraph 5 A

Paragraph 6 F

Paragraph 7 B

A Lack of proof between hobbies and happiness

B Having hobbies as distraction

C Benefits of having hobbies

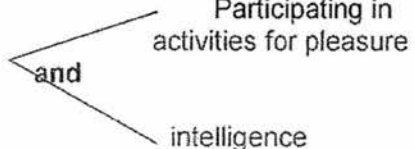
D Link between hobbies and happiness

E Problems of having hobbies

F Different responses to overdoing hobbies

Skill: Students need to skim through the text and summarise the main points. [4]

- 22 From paragraph 1, what link did studies find?  
[Question type : direct]

Studies found a link  [1]

between intelligence

- 23 Write down a word from paragraph 1 that tells us that it is not easy to study happiness.  
[Question type: vocab]

The word is 'complicated'. [1]



- 24 From paragraph 2, what is a hobby? Answer in your own words.  
[Question type: vocab]

From the text	Own words
An activity done on a regular basis	Something that you do often [1]
For pleasure and relaxation	For fun/ satisfaction/happiness and rest [1]

Skill: Students need to use their own words to rephrase their answers.

[2]

- 25 In your own words, when people 'feel connected to the world at large' (line 11), how does that help people?  
[Question type: direct, vocab]

They will feel not as stressed about their other roles.

Skill: Stud/ents should be able to identify the answer from the text, which comes right after the phrase. They should then rephrase that in their own words.

They are less likely to burn out in their other responsibilities [ from the text = zero]

[1]

- 26 From paragraph 3, what are two health benefits of having hobbies?  
[Question type: Direct]

Stave off depression

Lower blood pressure

Less likely to develop memory problems. [any 2]

Skill: students should identify only two health benefits. There are other benefits, but they must understand that these are health-related issues.

[2]

- 27 What does the word 'trouble' (line 26) suggest about the studies?  
[Question type: vocab]

The studies are not totally trustworthy / accurate / scientific.

Skill: Students need to infer from the text that comes the word 'trouble', the evidence was based on what the participants reported and not verified independently.

[1]

- 28 What does 'them' in '... those without them' (line 30) refer to?  
[Question type: word - referencing]

'Hobbies'.

Skill: From people with hobbies are any happier than those without them.

[1]

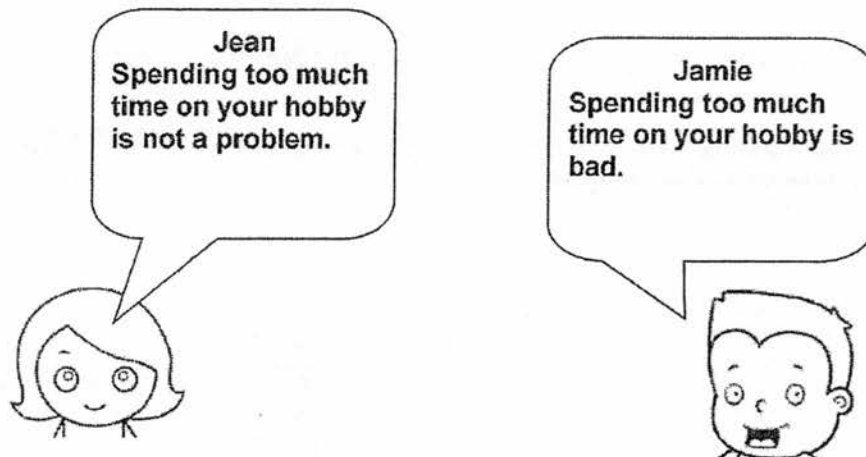
- 29 'People can *take* hobbies and other leisure activities that seem *healthy to an extreme*.' (lines 31 – 32) Explain the words in italics in your own words.  
[Question type: vocab]

People may overdo the leisure activities that would otherwise be beneficial.

Skill: They need to understand the sentence and use their own words.

[1]

- 30 Here is a part of a conversation between two friends, Jean and Jamie, who have read the article on happiness and hobbies.



- i From paragraph 6, give one piece of evidence to support Jean's opinion.  
[Question Type: direct]

For people with highly stressful jobs, it is therapeutic.

Skill: Find the evidence that supports the statement that is positive.

[1]

- ii From paragraph 6, give two pieces of evidence to support Jamie's opinion.  
[Question Type: direct]

It may make people feel guilty and discontented. [1]

It can be harmful or addictive. [1]

Skill: Find the evidence that supports the negative opinion.

[2]

- 31 'Anything that can divert people's attention from everyday tasks is probably good for them in many ways' (lines 39 – 40). Identify the words or phrases from the sentence given above that correspond with the following descriptions.  
[Question type: vocab]

<b>Descriptions</b>	<b>Matching descriptions from the given sentence</b>
<b>distract individuals</b>	divert people's attention
<b>daily routines</b>	everyday tasks
<b>beneficial</b>	good

Skill: Students should not copy redundant words, or words not from the above sentence.

[3]

**End of Paper**

